

Bristol Hospital Education Service

Code of behaviour (students) policy

Every student admitted to Bristol Hospital Education Service provision will have a key teacher, an educational baseline assessment and a Pupil Education Plan. The PEP will have been formulated by the key teacher in conjunction with other staff in the school. This PEP will be reviewed at least termly at multi agency reviews to which the Students' on roll schools are invited as well as the treatment team around the student and if appropriate, Social Care staff.

The Students have a variety of needs and problems. These needs will be recognised in their education plans, which will also take into account their social and emotional needs as well as their academic strengths and abilities.

The Service is organised into four departments: Bristol Royal Hospital for Children, The Riverside Adolescent unit (CAMHS), The Groups at Falkland Road Montpelier and 1:1 teaching in Students' homes or where possible, within the community.

Being able to be part of and to work in a group is a very important part of school life. However we do recognise that some of our students initially find learning in a group too challenging either physically or intellectually. In these circumstances, if at all possible, we will work with the student individually, introducing them to group learning as soon as possible.

GUIDELINES FOR HOW WE SHOULD TREAT EACH OTHER IN SCHOOL

Racist, sexist or bullying behaviour will not be tolerated. The head teacher will meet with anyone using racist, sexist or bullying behaviour in school. Parents or Carers will be informed. We will try to resolve the situation sensitively by trying to help the person involved understand the effect of such behaviour.

Our expectations include that:

- We will use appropriate words to tell each other how we feel. Swearing will be dealt with in the context of the situation.
- We do not intentionally hurt others physically or emotionally.
- We do not damage property, others or our own.
- We work to get out of a problem, not to stay in it.

These expectations will be explained to all students as part of their induction.

STRATEGIES FOR PROMOTING GOOD BEHAVIOUR

- BHES staff work alongside students continuously modelling appropriate social and learning behaviour and supporting Students in maintaining such.
- Visual maps displaying behavioural expectations of staff and students are on display in groups classrooms.
- Engagement with learning and behaviour is discussed within every Student review.

- If any student should become disruptive to others either in or out of class, this will be discussed with the student and a plan or contract may be used to support more positive behaviours. Such plans will be reviewed and discussed through student reviews.

Reviewed and agreed 23rd January 2020